



September 2015

Volume 2, Issue 1

# Anne Frank Forward



*"How wonderful it is that nobody need wait a single moment before starting to improve the world."*

## Contact Us

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## Upcoming Dates:

### SEPTEMBER

- Sept. 14-15: Rosh Hashana
- Sept. 28: P. A. Day—no classes
- Sept. 25-
- Oct. 5: Scholastic Book Fair
- Sept.30-
- Oct. 1: Photo Day
- Sept. 30: BBQ/Curriculum Night

### OCTOBER

- Oct 5: First School Council meeting and elections
- Oct. 12: Thanksgiving Day—no classes
- Oct. 13-15: Grow Workshops
- Oct. 19: Bus Evacuation
- TBA: Immunizations: HPV (Gr. 8 girls), Hep B (all Gr. 7s)

## A Message from Administration

Dear Families:

To our returning families, welcome back to Anne Frank P.S., and to our new families, a big welcome to our school – your school. It is with great excitement and pride that we embark on this wonderful adventure of starting Year 2 in a new school. We have accomplished so much in Year 1: setting school culture, routines, family involvement through school council and beyond, the school opening ceremony, our school mascot (**Go LI-ONS!**), our school song, and so much more! We wouldn't have been able to do all we've done without the phenomenal staff, students, and families! You rock! Thank you so much!

We look forward to teaching and learning with all of our students from last year and meeting our new students, getting to know them, teaching them, and learning with and from them! We also look forward to continuing to work with our incredibly supportive families and meeting our new families as we partner in this journey. For real-time information about the various happenings at our school, please visit our school BLOG at [www.annefrankps.com](http://www.annefrankps.com). You may also follow us on Twitter @afpsyr.

As we look into year two at Anne Frank P.S. we will continue to focus on the following three areas as part of our School Improvement Plan:

### Mathematics

We will continue to engage students in meaningful, high quality interactions and problem solving in the math classroom. We will continue to foster a growth mindset in mathematics and support risk taking, collaboration and higher level thinking. Learning through inquiry in the math classroom will continue to be an area of focus for educators and students.

### Modern Learning

At Anne Frank P.S. we understand that the world keeps on changing and that we all must continue to learn in order to keep up. We (educators, students, and families) are all learners. Modern learning includes a focus on the digital dimension as well as the interpersonal attributes which are critical to being a successful citizen of the world of tomorrow.

### Mental Health

We recognize the importance of noticing people, listening to each other and connecting with each other. We know that resilience is key to success and that we all have a role in fostering and developing resilience in our students. At Anne Frank P.S. we strive for equitable and innovative practice to help support mental health.

*Continued on next page...*

**BE A LEADER! BE A LEARNER! BE A THINKER! HAVE A VOICE! HAVE FUN! INSPIRE LEARNING!**

Principal: Aneta Fishman

Vice-Principal: Douglas Chester

Secretary: Rosanne Giancola

Admin. Asst.: Deidra McPhail

Being an Anne Frank school, we will continue to develop the foundational practices of Leadership, Innovation, and Equity. We will continue to inspire, engage and motivate. We will continue to spark creativity in problem solving and new approaches to learning together, and finally we will continue to be committed to promoting a culture of high expectations for all students and believe that each student and adult can be successful as they are engaged in ongoing learning.

In Year 1, we worked hard to develop a culture of equity and inclusivity in our school and foster community and belonging. We will continue to do so in Year 2 as well as expand on our motto of "Be a leader ~ Be a learner ~ Have a voice and have fun!" We understand that leaders, educators, students and families, must **MODEL** the behaviour they want to see, **CONNECT** with people and **INVOLVE** people whenever they can. These are three simple actions which will feed everything else in our school. For example, we will foster the idea that all members of our school need to MODEL more kindness, truth, humility and less ego. (\*check out [www.givemore.com](http://www.givemore.com) for more information on this framework).

Remember, at Anne Frank P.S. we are all leaders and we all lead by example. We encourage you to start the conversation with each other and with your children. Our expectations will continue to be high of everyone and we truly feel that in a supportive and caring environment, anything is possible because we are the world.

Our best wishes go out to our Anne Frank P.S. families and staff. We look forward to a great year of learning, reflection, mutual respect and connection.

Sincerely yours,

*Aneta Fishman*

Principal

*Doug Chester*

Vice-Principal

## FIRST DAY ENTRY PROCEDURE:

It will be an exciting day on September 8, so to cut down on the confusion, please take note of the following:

Yard supervision begins at 8:55 a.m. Parents are encouraged to drop their students off in their designated areas (outlined below). Parents will not be escorting their children into the school/classroom.

Parents of JK students, please adhere to the first day visit schedule emailed to you. If you have not received your invitation, please contact the school as soon as possible for your child's timeslot.

### Designated meeting areas:

**SK students** will gather in the kindergarten play area

**Grades 1, 2, and 3** - gather outside of the north / east entry

**Grades 4, 5, 6, 7, and 8** - gather outside of the south / east entry



Teachers will greet the students at the designated entry areas at 9:05 to bring each grade into the school into a common location where students will be divided into their classrooms.

Once students are brought into the school, **parents are invited to enter the school's front doors to join Mrs. Fishman and Mr. Chester in the front foyer for an informal "Coffee and Chat" from 9:10 a.m. - 9:30 a.m.** While you will not be able to visit your child's classroom or meet the teacher at this time, it is a wonderful opportunity for you to meet the school administration for a few minutes and introduce yourselves briefly.

We look forward to seeing you on the first day of school!

## ARRIVALS AND DEPARTURES

Schoolyard supervision does not begin until 8:55 a.m. Students who are driven to school must not arrive before 8:55 a.m.

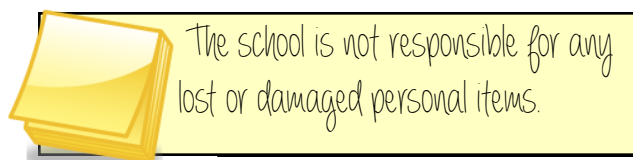
Students must be in class and ready to learn at 9:10 a.m. as classes begin right after the bell. Students arriving after 9:10 a.m. will be marked late.

**Students who take the bus home are expected to line up in an orderly manner in the bus loop area and are escorted to their bus from there.** Information about bus routes and times can be found at [www.schoolbuscity.com](http://www.schoolbuscity.com). Parents/guardians, it is important to remember your child's bus number and pick-up/drop-off times.

Students who walk to school are expected to leave school property immediately unless they stay after the 3:40 dismissal time to receive individual assistance, to complete assignments, or to participate in extra-curricular activities.

**Students who use bicycles, skateboards, or scooters to travel to school:**

- Must wear a helmet.
- Must walk while on school property.
- Should lock bicycles on the bike rack.
- Must store skateboards or scooters in their locker or backpack.



## STUDENT ENTRY & EXIT



At 8:55 a.m., the first bell rings indicating supervision begins. At 9:08 a.m., the next bell rings, indicating entry. Students are to line up and enter as follows:

**Kindergarten:** inside the kindergarten fenced play area.

**Grades 1-3:** Primary Doors (North/East entry)

**Grades 4-8:** Junior/Intermediate doors (South/East entry)

The same entry and exit procedures are in effect for morning and lunch recesses. At the end of the day, parents are asked that you please pick up your child from his/her appropriate entry/dismissal door.

**For the safety of all, parents/guardians are respectfully asked not to wait inside the school or go directly to classrooms when picking-up or dropping-off their child or children.**

## DROP-OFF/PICK UP

We are primarily a walking community and encourage families to walk to school whenever possible. For the safety of our students, if you must drive, please use the **Kiss and Ride driveway** to drop off or pick up your child. There is no parking in the kiss and ride—please drop off your child and continue along the driveway, or circle around until you see your child ready to be picked up.

**PARKING IN THE FIRE ROUTE IS PROHIBITED** at all times. Please park in the parking spaces at the front of the school, or on the street if you are waiting for your child. Please observe and follow traffic signs. There is to be no parking outside of marked parking spaces, including along the outer perimeter of the parking lot.

Students are to enter and exit the building via the doors at the back or side of the school.

**THE BUS LOOP AT THE SIDE OF THE SCHOOL IS FOR BUSES ONLY.** Please do not use the Bus Loop at any time for any reason.

## STUDENT BUSSING ELIGIBILITY

Did you know that students' busing eligibility changes throughout their school career? Your child's eligibility to ride the school bus may change according to their grade and distance from home to school. The provisions for eligibility identified in the Board's Transportation Policy #680 are:

- All YRDSB students in Grades JK-3 who live within 1.2 km of their school are not eligible for transportation.
- All YRDSB students in Grades 4-8 who live within 1.6 km of their school are not eligible for transportation.
- Students are not guaranteed space on school busses where a younger sibling is eligible for transportation.

**To view Board Policy #680 Student Transportation, please visit [www.yrdsb.ca](http://www.yrdsb.ca).**

For more information about bus transportation and to determine your child's eligibility please visit [www.schoolbuscity.com](http://www.schoolbuscity.com).



## Did you know...

Anne Frank P.S. operates on a **Day 1-5 Schedule**, commencing on Tuesday, September 8, with Day 1.

## STUDENT AGENDAS

As part of the *commitment* to improving student study habits, organizational and time management skills, we are selling an optional student homework organizer (agenda) as a suggested tool for students in grades 1-8.



Agendas are used for homework maintenance, scheduling and communication between home and school, as well as developing study skills. Parents/guardians, please check your child's agenda daily.

The cost for the agenda is **\$5.00**. If you choose to purchase the agenda, payment should be forwarded to the homeroom teacher no later than **Tuesday, September 15, 2015**. ~~Agendas will be distributed~~ to all students during the first week of school.

## STUDENT MEDICATION

If your child requires medication in school, please bring the original container to the office labelled with your child's name and the correct dosage. Medication can be administered by school staff once a parent completes a Board form, "Staff Administration of Medication." These can be obtained through the school's office.



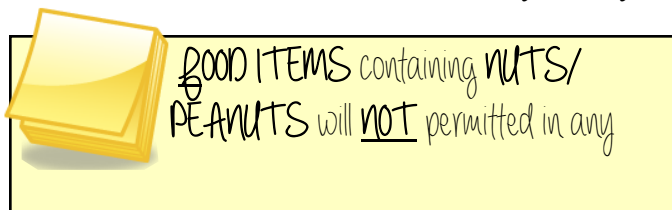
## ALLERGIES/MEDICAL CONDITIONS

Anne Frank P.S. is a **PEANUT/NUT FREE** school. There are students in our school who have a life-threatening allergy to nuts (peanut, walnuts, cashews, almonds, macadamia, hazelnut, etc) and other allergens. If they smell or come into contact with these foods, they may have an anaphylactic reaction.

An anaphylactic reaction is an allergic reaction so severe that it can cause death. Because those who are allergic can react to trace amounts, inhaling or ingesting even minute amounts can trigger a life threatening reaction. Emergency treatment involves an immediate drug injection (school has an "EPI-PEN" on hand) and an immediate trip to the hospital.

Please DO NOT send food products to school that contain nuts/peanuts. Please remember to check ingredients carefully. Also, due to students with extreme food allergies, **no food products for birthdays or other celebrations will be distributed at school unless it is an approved Board-recognized special event**. In addition to this, fast food lunches are discouraged and students are encouraged to bring healthy, allergy-aware, home-made lunches and snacks to eat at school. Thank you for your cooperation.

**\*\*\* If your child has a serious or life-threatening allergy or medical condition, let the school know immediately and speak to the school office about completing the appropriate medical forms\*\*\***



## ELECTRONIC DEVICES

Cell phones, smart phones and other personal communication devices are **NOT** permitted to be used in the school building at any time during the instructional day except with the clear permission of the classroom teacher. The school is not responsible for personal items that go missing at the school. **Any student using an electronic device that connects to the YRDSB's wireless network must follow Board Policy #194.0 – Appropriate Use of Technology.** Complete the enclosed *Information Technology Agreement*.

For emergency or urgent situations, students may use the phone in the office or calls can be made with direct teacher supervision from each classroom. **Students should not be texting each other or parents during school hours.**

Students are not to allowed to bring, nor are they permitted to use, cameras, cell phone cameras, camcorders or any other type of audio or video recording devices on school property at any time unless they have been given direct permission from the principal, vice-principal or their teacher to use such a device for an assignment.

**Cameras, cell phone cameras, camcorders, and all video recording devices are not allowed at school!**

## NUT-FREE AND SCENT AWARE SCHOOL

Staff, students and parents work together collaboratively to create and sustain a safe and healthy environment for all our learners. This poses an additional challenge and heightened awareness for school attended by children with life-threatening allergies. While it is impossible to guarantee a risk-free environment, staff, parents and classmates can take important steps to minimize potentially fatal allergic reactions.



We ask for your assistance and cooperation to help us minimize the risk for these children by not sending nuts, peanuts, peanut butter, products containing peanut oil or other nut products or products with the disclaimer “may contain traces ...” to school.

Please read carefully the risks which this type of allergy presents:

- Only a minute amount of peanut oil, peanut butter or nut product is necessary to cause a life threatening reaction
- Death can happen within minutes of ingestion by an anaphylactic individual
- Anaphylactic shock can occur if minute airborne nut particles are inhaled
- Repeated reactions may worsen over time within individuals so that a child may have mild reactions followed by a fatal or near-fatal one
- In a severe reaction, the throat closes and the child cannot breathe
- This allergic reaction differs from other allergies in that it is life-threatening

Isolating these students from the rest during lunch and snack times will not solve this concern because upon their arrival to class a reaction is possible.

**WHY:** Children play in close proximity to each other. Peanut butter or crumbs can be left on rugs, desks, chairs, books or other school equipment and no matter how hard we try to clean these areas, we may miss spots. When the child returns to class, a severe reaction is possible.

**TREATMENT:** Administration of an epipen followed by a trip to the hospital is usually needed. *Being proactive is the key.* Our Board Policy #662.0 indicates that all students are entitled to safe and healthy environments, including an allergen safe environment, in our schools. Should your child/ren have a nut product at breakfast, please ensure that he/she thoroughly washes his/her hands and face and brushes his/her teeth.

**Please do not send nuts, nut products or those products which may contain traces of nuts to school!** We do appreciate the inconvenience that this may cause, but preserving the safety and well-being of all our children is well worth the effort and sacrifice.

## How was school today?

How can you ask your child “how was school today” without asking “how was school today? Check out these varied questions from Simple Simon & Co. that are sure to draw out all the details kids tend to hold on to:

- #1. *What was the best thing that happened at school today? (What was the worst thing that happened at school today?)*
- #2. *Tell me something that made you laugh today.*
- #3. *If you could choose who would you like to sit by in class? (Who would you NOT want to sit by in class? Why?)*
- #4. *Where is the coolest place at the school?*
- #5. *Tell me a weird word that you heard today. (Or something weird that someone said.)*
- #6. *If I called your teacher tonight what would she tell me about you?*
- #7. *How did you help somebody today?*
- #8. *How did somebody help you today?*
- #9. *Tell me one thing that you learned today.*
- #10. *When were you the happiest today?*



Visit the following link to see more information-inspiring questions:

<http://www.simplesimonandco.com/2014/08/25-ways-ask-kids-school-today-without-asking-school-today.html/>

## VISITORS TO THE SCHOOL



Board policy requires all visitors (including parents) to report to the office upon arrival. The “Sign-In Binder” in the office is to ensure the safety of your children. Please remember to sign out upon exit.

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## SAFE SCHOOLS

Anne Frank Public School is a welcoming school where we value the importance of a safe learning environment. Over the last few years there has been an increasing need in society to be alert within our schools. The following are some of the procedures that are in place to ensure the safety and security of the students, staff, and visitors in our school:

- All visitors must identify themselves upon arrival and before entering the school, via the front doorbell/speaker.
- All visitors must enter the school through the front doors.
- Parents and caregivers are invited to wait for their child(ren)’s dismissal **outside** of the building. Please do not enter the classroom areas of the school.
- All visitors and volunteers (including parents) must sign in at the office and obtain a badge or sticker at the beginning of their visit.

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## CHILD ABSENT OR LATE?

**Please Call the School**

If your child is going to be away from school for any reason, please give the office a call and leave a message if necessary. On a busy day with many absences, confirming the whereabouts of every absent child can take quite a long time and could result in unchecked absences for an extended amount of time.

**The York Region District School Board has been advised by the police that if a student has not arrived at the school, and after all steps have been taken by the school to contact parents and emergency contacts, the police wish to be informed immediately. Therefore, we will contact the police if we cannot reach the family or the emergency contacts.**

We will closely monitor student lates and absenteeism and will contact you directly if either is extensive.

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## LOCKERS AND LOCKS

Students in grades 5-8 will be provided lockers (some shared) this year. Each locker comes with a Dudley lock attached at no charge. However, if the lock becomes damaged or lost, a replacement fee of \$5.00 will be charged to parents. Please note that lockers will be assigned and locks from home are not permitted.

Respectful use of the lockers is expected and appreciated, meaning that students must make an effort to keep them clean and tidy, be courteous of locker buddies and neighbours, and be respectful of noise levels so as not to disrupt any students/staff in nearby classrooms.

## SHARING OF FOOD

**Food items are not permitted for sharing.** We ask that no parents or students bring in food to be shared with others. Anyone who wants to celebrate a child’s special occasion, such as a birthday, is asked to do one of the two following things:

- Donate a book to the classroom or library to be shared by many students.
- Provide NON-FOOD/non-perishable items, such as stickers, pencils, erasers, jump ropes or bubbles.

Please check with the classroom teacher before sending in items to school. All food items brought to school to be shared will be returned to the purchaser.

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## PROTECTING STUDENT PRIVACY UNDER THE MUNICIPAL FREEDOM OF INFORMATION AND PROTECTION OF PRIVACY ACT

At times throughout the school year, your child’s first name and last initial, image, or other information may be shared beyond the classroom and the school. This may happen, for example, during special events that attract media attention, in class and school newsletters, on websites and in displays for events such as assemblies, seasonal celebrations, or other occasions.

**If you wish to exclude your child(ren) please contact Mrs. Fishman immediately in writing so that alternate arrangements can be made.**

\*\*\*NOTE: Parents/Guardians personally recording school events and then publicly posting them on social media do not respect the privacy rights of all parents, staff, and students whose images they share without their knowledge and/or permission. These photographs and video clips cannot be controlled by the York Region District School Board nor can it prevent their further distribution or use. **Please exercise caution when showcasing your student—protect the privacy of other individuals and do not publicly display images of any other person without permission.**





# Safety Corner

## DRILLS: PRACTICE MAKES PERFECT

During each school year, staff and students practice various safety drills so that they are well-prepared in the case of an actual emergency. Please pay attention to any signage you may see during drills, and note that, for safety reasons, community members (including volunteers and parents) who are on the grounds at the time of the drills will be expected to take part.

### Safety Drills Practiced Throughout the Year

The various drills that are practiced yearly at every school in York Region include the following:

- 2 Lockdown Drills
- 6 Fire Drills
- 1 Hold & Secure Drill
- 1 Bus Evacuation Drill

## NOT JUST A TOY

The York Region District School Board has a strict policy for replica weapons in any shape or form (toy swords, guns, water guns, etc.). Regardless of whether or not it is a toy, part of a project, etc., replicas mean an automatic suspension for a student. Please **do not** bring them to school! Please see our Safe Schools Policy for more details at: <http://www.yrdsb.ca/Programs/SafeSchools/Documents/YRDSBSafeSchools.pdf>

## Safe Arrival

If you do not report your child absent or late from class, we as a school are **obligated to inform the York Regional Police** if no contact can be made with the family and/or emergency contacts for the child.

Please keep all of your contact information up-to-date, and make sure you inform *the office* each time your child will be late or absent for any length of time. Vacations causing absence from school require notice every 15 school days.

### We accept:

- Notes
- Phone calls/messages
- Visits to the office

## INDOOR LUNCH PERIOD/INDOOR RECESS DUE TO INCLEMENT WEATHER

**During inclement weather,** students eat lunch indoors for 20 mins. and then remain inside for a 40-minute recess. Adult school assistants supervise the halls and classrooms. For the safety of the students, lunchtime expectations include:

- Remaining in their assigned classroom and remain seated in their own seats while eating.
- Asking permission to use the washrooms and/or to leave the classroom, visiting lockers only at the beginning and the end of the lunch period.
- Obeying instructions from staff and school assistants.
- Keeping eating area clean and tidy.
- Depositing waste in garbage bins, green bins and recycling bins when dismissal occurs.
- Talking quietly and remaining seated until dismissed by staff.
- Bringing (if they choose) a quiet activity for indoor days.



**Parents of grade 7 & 8 students may choose to have their child remain at school OR go home for the lunch period. Please refer to rules outlined in the Lunch Time Agreement section (next page).** Intermediates who go home for lunch must go home every day and remain at home until the outdoor play period begins. They should NOT return to their classroom during the lunch period unless it is an indoor recess. Parents will need to send a note to school if their child has alternate arrangements for lunch.

Students who go home for lunch on rainy days and during inclement weather are asked to return approximately five minutes before the bell rings and come directly inside. Supervision will be inside on these days with no supervision outside on the yard.

**The privilege of going home for lunch will be reviewed with the child and parents if the expectations are not being met.**

All other students who bring their lunch to school may not leave school property during the lunch hour. At Anne Frank Public School, the playground is supervised when the children are outside for their recess. During severely cold days, outside recesses are modified and supervision is then provided inside.

Students coming back from lunch are to line up with their peers at the designated doors. On rainy/extreme cold days, they may go through the office.

## PARENT CONCERNS

There may come a time when you or your child encounter a situation that you feel needs further focus.

**When a problem comes to your attention, gather as much information about the situation as possible.**

Follow these steps if you would like to address a concern:

1. Call the school to arrange a **meeting with the teacher** to discuss your concern. Most situations can be resolved at this point through dialogue and co-operation among those involved.
2. If your concern has not been resolved at this point contact the school Principal/Vice Principal to arrange a meeting or telephone contact. We will work together to address your concern and plan appropriate interventions.

### Lunch Time Agreement

**Change as of 2015/2016 school year: only Grade 7 & 8 students will be permitted to leave the property daily for lunch with the Lunch Time Agreement. Complete the *Lunch Time Agreement Form* to indicate your preference.**



All other students leaving the property for lunch will need to be signed out by a guardian/designated party. Please let your child's teacher know if someone other than a guardian will be signing your child out.

Students who do not go home for lunch should stay at school during lunch time. Students are strongly encouraged to bring healthy snacks.

Anne Frank P.S. is an Eco School, and we ask that students bring their food in recyclable containers. As well, our "boomerang lunches" require that students take their uneaten food home to be put into their green bin.



**HOT LUNCH PROGRAMS (INCLUDING KIDS KITCHEN, LUNCH LADY, & PIZZA PROGRAMS) WILL COMMENCE IN OCTOBER. PLEASE WATCH FOR SIGN-UP INFORMATION COMING LATER THIS MONTH.**

## *COMMUNICATION HOME*

Parents/guardians are our most important partners in educating children. We communicate with you in a variety of ways throughout the year.

### **Agenda**

The Student Agenda serves as a useful way for teachers and parents/guardians to communicate. Parents/guardians, please check your child's agenda daily.

### **Email**

To improve communication between home and school and reduce paper use, we coordinate an email distribution list. The list will be maintained and used only by school staff to communicate electronically to parents/guardians. Your email will not be sold, distributed or publicly posted.

### **Stay Connected Online**

You can also stay connected online through our school website and monthly school newsletter. Some classrooms also have blogs and/or newsletters to help you stay connected. Your child's teacher will provide more information.

In addition, you can follow Board news and updates at [www.yrdsb.ca](http://www.yrdsb.ca) or on Twitter [@yrdsb](https://twitter.com/yrdsb).



## *School Council*

**HOLD THE DATE: OCT. 5, 7:00 p.m. - 8:30 p.m.:**  
**First Meeting and Elections**

The School Council at AFPS is actively involved in supporting student achievement through the School Improvement Plan (SIP). The council meets on a regular basis at least 4 times a year. Parent, staff, and community members are always welcome to attend the meetings, to join one of the committees, or to send comments and suggestions at any time. Please check the school newsletters for dates of the council meetings.

Anyone interested in joining School Council can complete *the School Council Candidate Nomination Form* and return it to the Main Office by **Tuesday, September 15, 2015.**

## Volunteering in the School

We welcome and encourage the important role that parents/guardians and community members play in education. There are many opportunities for you to get involved at the school. For more information, contact the school office staff or review Policy and Procedure #280.0 Volunteers in Our Schools. If you are interested, please complete the *School Volunteer Form* and return it to the school office. Please note that a police screening may be required before volunteer hours commence.

## CONFIDENTIALITY

Parents/Guardians, please note that activities throughout the school year may require the use of student names, age, grade, etc., and while notices will be sent for most events, parents are welcome to discuss any restrictions they require with the school principal. The *Consent to Post Student Information on the Internet* form is in the Book of Forms.

## EQUITY ALERT

Due to students with extreme food allergies and in fostering an equitable learning environment, **no food products for birthdays or other celebrations will be distributed at school unless it is an approved Board-recognized special event.** Please note that during each school year there are only a handful of pre-scheduled days where certain treats are authorized. In addition to this, fast food lunches are discouraged and students are encouraged to bring healthy, allergy-aware, home-made lunches and snacks to eat at school. Thank you for your cooperation and efforts at inspiring healthy eating habits for our children.

## EMERGENCY INFORMATION

It is very important that the office has up-to-date information in case of emergency. Please ensure that the emergency information form being sent home this month is completed and returned the next day.

It is the parent's responsibility to inform the office of any changes.

## DRESS CODE

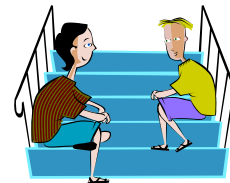
### **Students will:**

- Observe reasonable standards of dress and wear clothing that is not offensive (i.e. rude or disrespectful graphics or phrases)
- Avoid wearing short shorts (shorter than one hand length above the knee), halter or spaghetti strap tops, midriff tops, or clothing which exposes the navel or undergarments
- Refrain from wearing hats, caps, hoods in the school building
- During gym class, wear appropriate clothing consisting of a T-shirt, gym shorts or track pants and clean, non-marking running shoes
- Flip flop sandals are not allowed for safety reasons

## RESTORATIVE APPROACHES/PROGRESSIVE DISCIPLINE

At Anne Frank, we use a restorative approach to discipline. When a behavioural concern is reported, the following five restorative questions are asked:

1. What happened?
2. What were you thinking at the time?
3. What have you thought about since?
4. Who has been affected and in what way?
5. What do you think you need to do to make things right?



Appropriate behaviour is a responsibility shared by all. By using this process, it is our hope that students will begin to repair the damage done to any relationships. Depending on the circumstances of each situation, a variety of other consequences may be applied as well.

When we speak about **progressive discipline**, this refers to the range of consequences that may be applied after considering the nature of the offence and the age, past history and developmental abilities of the student. Consequences may include:

- Discussion with Teacher, Principal or Vice-Principal
- Parent contact/involvement
- Restorative Reflection Sheet Assignment
- Repairing damaged relationships
- Mediated Conversations
- Behaviour contracts
- Written Action Plan
- Removal of privileges
- Exclusion from optional activities
- Detentions before/during/after school
- Withdrawal from class
- Community service
- Suspension
- Payment for damages
- Police involvement
- Expulsion

## RECOGNITION OF POSITIVE BEHAVIOUR AND DEMONSTRATION OF POSITIVE CHARACTER TRAITS

We encourage the positive behaviours demonstrated by our students by providing informal rewards such as verbal praise and certificates as well as more formal award presentations. We hold monthly assemblies to recognize the demonstration of positive character traits supported by the Board of Education. Each month celebrates one of the ten traits. Parents/guardians are always welcome to attend.

### General Expectations:

#### Respect

- \* Respect the rights of others
- \* Be kind, caring and helpful
- \* Be honest and fair
- \* Co-operate with others
- \* Respect the property of the school and others

#### Safety/Security

- \* Follow safety rules on the playground, inside the school and on the buses
- \* Keep your hands and feet to yourself
- \* Weapons or toy weapons are strictly forbidden
- \* Possession of cigarettes, alcohol and illegal drugs is prohibited

#### Learning

- \* Put forth your best effort at all times
- \* Arrive on time to school and to each class
- \* Come to class with all books and materials
- \* Complete assignments, projects and homework to the best of your ability at all times

#### Courtesy and Manners

- \* Use appropriate language at all times. Verbal abuse, offensive language and disrespectful comments and/or gestures are unacceptable
- \* Public displays of affection are not appropriate in the school environment

#### Environmental Awareness

- \* Help keep our school a tidy place in which to learn
- \* Place litter in proper containers
- \* Lunch and snacks should be eaten INSIDE the school building and not taken outside



## RESTORATIVE APPROACHES/PROGRESSIVE DISCIPLINE CONTINUED...

### RESPONSIBILITIES

#### *Students are expected to:*

- Be aware of, and follow, the responsibilities outlined in this Code of Behaviour
- Be accountable for their words and actions
- Demonstrate a positive attitude and a commitment to learning
- Be courteous, co-operative, and respectful of self and others
- Respect personal, school, and community property
- Respect ethnic, racial, gender, physical, and learning differences
- Use appropriate language at all times
- Be prepared for class with materials required for learning
- Follow rules and routines established in the classroom


#### *Parents are expected to:*

- Teach their child to respect others
- Help their child develop a sense of self-worth and a caring attitude towards others
- Teach their child to accept responsibility and be accountable for their words and actions
- To help foster a co-operative partnership with school staff
- To ensure that their child understands all elements of the Safe Schools Policy and this Behaviour Code (Read, review and sign together)
- To inform the school when their child's behaviour may be affected by other circumstances
- To support and encourage their child's learning

#### *Staff is expected to:*

- Provide the best education possible for each student
- Maintain proper order and discipline
- Deal with student behaviour fairly, judiciously, and consistently, using a restorative approach
- Be positive role models and to treat students with respect
- Help students develop a sense of self-worth and a caring attitude towards others
- Model respect for ethnic, racial, religious, gender, physical, and learning differences
- Communicate and work effectively with parents and students
- Keep parent(s) informed and work with parent(s) to resolve behaviour concerns

### Physical Expectations



At Anne Frank, we believe in a HANDS-OFF policy. Students are expected to keep their hands and feet to themselves and avoid activities that involve aggressive play and/or touching. Activities that are not acceptable include "play-fighting", wrestling, piggy-backing, tripping, pushing, shoving, body-checking, poking, punching, and other forms of rough play in classrooms, stairwells, hallways, and on the playground. During recess breaks, students may play organized games such as basketball, soccer and foot hockey as well as activities such as skipping and tag. TACKLING is not allowed at any time.

### Playground/Field Expectations

#### **On the playground, students will:**

- Play safely. No play fighting or rough play, (i.e. wrestling, piggy-backing, pushing/shoving, body-checking, tripping or violence)
- Play on the assigned paved and field areas (once opened) at the back of the school.
- Stay away from the tree line and parking lot
- Use the washrooms on the main floor after obtaining a washroom pass
- Leave snow on the ground at all times during snow season
- Leave sticks and leaves on the ground at all times
- Never ride bicycles, rollerblades, or skateboards on school property
- Respect the private property surrounding the school yard – refrain from touching fences
- Care for and return any play equipment borrowed during recess

# WHAT IS A COMBINED CLASSROOM?

## WHAT IS A COMBINED CLASSROOM?

Combined classes group children from two or more consecutive grades in one classroom. Schools combine classes for a variety of reasons. These include organizing classes to meet student learning needs and combining grades to balance class size.

All classrooms include students with a range of skills and abilities. Combined classes are neither better nor worse than single-grade classes. They are simply one of the many ways schools meet students' academic and social development needs.

## HOW ARE STUDENTS CHOSEN FOR COMBINED CLASSES?

Principals and staff consider a variety of factors when grouping children into classes, including:

- \* Learning styles
- \* Social Skills
- \* Academic needs
- \* ... and many other factors

All classrooms, whether single-grade or combined, include students performing at a range of achievement levels. In every case, schools strive to create a classroom environment that will support the needs of all students .

## HOW WILL A COMBINED CLASS AFFECT MY CHILD?

**ACADEMIC ACHIEVEMENT:** Several studies have found that students in combined classes do just as well as students in single-grade classes. In fact, some students actually do better in language and reading.

**IMPROVED SOCIAL DEVELOPMENT:** Canadian studies show that children in combined classes have *more opportunities for emotional and social growth*. The rich social environment helps students:

- \* Learn how to work on their own and as part of a team
- \* Build leadership abilities as they work together and help each other
- \* Develop decision-making skills, and become more self-motivated and responsible
- \* Learn in an environment that reflects the real world. The diverse ideas and opinions of classmates help expand students' perspectives.

## WILL MY CHILD GET ENOUGH INDIVIDUAL ATTENTION?

Every day, in both single-grade classes and combined grades, teachers work with large groups, small groups, and individual students. But students in combined classrooms also benefit from a broader support structure.

Younger children can ask students from the higher grade for help. Older students learn by explaining problems to their younger peers. In fact, peer tutoring can help higher achieving and older students reinforce their knowledge and positive social behaviours.

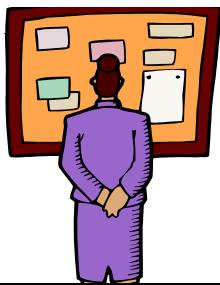
## HOW CAN THE TEACHER TEACH MORE THAN ONE GRADE AT A TIME?

Teachers use many different strategies to teach students in combined grades. They may:

- \* Introduce a common topic then give each grade a different task or problem
- \* Break students into groups to study different problems and report back to the class. These groups can be flexible, including students with varied interests and skills
- \* Bring students together for activities like health, physical education, and the arts.

The Ministry of Education has developed strategies that help teachers reach a range of learners. For example, teams from every school in Ontario have been trained in differentiating instruction. This is a strategy that looks at the individual learning needs and progress of each student. The teacher can then identify the range of needs in the classroom and plan a program that meets the needs of all the students.





## Community Corner

### Supporting your Child in Mathematics

“Helping your children be successful in math can be as simple as talking about the math around your daily life.”

“Before your child can learn mathematics, he or she needs to believe in his or her ability to do so. That’s where you come in. You can be your child’s first role model for learning. When you engage with your child in a supportive, relaxed atmosphere, your child will enjoy taking risks while having fun with math!”

— *Doing Mathematics with your Child: A Parent Guide*

The York Region District School Board has provided links to many resources to assist you and your child in mathematics, including the following titles:

Grades K-3:

- ABC 123 Tips and Toolkit
- Doing Math with your Child
- Tips and Tools for Parents
- ...and more!

Grades 4-6:

- Prodigy Math Game
- Mathies
- TVO Kids
- ...and more!

Grades 7-12:

- Ontario Curriculum Gr. 1-8: Mathematics
- Homework Help
- ...and more!

Please visit <http://www.yrdsb.ca/Programs/Math/Pages/Supporting-your-child-in-Mathematics.aspx> for a complete list and links.

### A LETTER FROM OUR TRUSTEE, LINDA AVERSA...

Welcome back to another school year.

I am happy to extend a warm welcome to our returning students and families and those who are new to our Board. I am the trustee for your child’s school and your representative on the York Region District School Board of Trustees.

I am looking forward to continuing my work to ensure that all YRDSB students receive a high-quality education within safe, caring and inclusive learning environments.

In the coming year, trustees will continue to focus on the priorities that we set out in our Multi-Year Plan: student achievement and well-being, the delivery of effective and sustainable educational programs and the responsible stewardship of Board resources.

We know that partnerships with families are essential to achieving this goal. Good schools become better schools when they are connected to parents and families.

I hope that you will find positive and meaningful ways to engage with your child’s school over the course of the year. There will be many events and activities to look forward to throughout the year and many opportunities across the Region that support parent engagement.

2015-16 promises to be an exciting year. All the best for the upcoming school year!